Sequential Lesson Plan	Target Skill:	Walk in hallway

Student:	Teacher:	Date:

Behavior objective: During transitions outside the classroom, the student will walk in the hallway.

Functional association: Domain: School Based   Function: independent skills for the community

Current lesson status [acquisition, fluency, maintenance]: acquisition
(trials/set; # data-points collected per week) 1 trial/set, 2 data points per week
Target Criterion (specify type of data: %, frequency, rate, duration, etc.): < 2 prompts, 10 minutes, 3 locations, 3 staff

Current **Stimulus Control**: Staff shadow student	Long-term **cue**: Hallway

Discrete Trial format: No [maximum # per set] 1	Sequential format: Yes Chained?: No

One vs. Two person prompt?: **One**	**Prompt Strategy**: Shaping (reinforcement) and Fading (proximity) Pause interval (for hierarchy or delayed):

Error Correction: Backstep

Natural or additional completion R+: praise, small edible, gets to target area	2nd R+ (during task): praise ("Nice walking.")
Current 2nd R+ schedule: praise, edible every 6 seconds	Goal 2nd R+ schedule: praise, edible every 1 minute

Generalization (**stimulus factors**): [people, place, materials, supervision, etc.] Vary staff, location (e.g., different hallways), fade staff proximity	Generalization (**response factors**): [rate, accuracy, magnitude, duration, etc.] Increase the length of hallways, thin rate of reinforcement

Parametric details: The goal is for the student to walk in the hallway without prompting. Staff begin by shadowing the student by placing one hand behind him/her (casually) while walking. Give R+ every 6 seconds for nice walking and again at reaching destination. After 5 successful trials of no shadowing move one foot away from student. Reinforce the walking at that distance if he/she has not darted during that six-second period. Continue to increase distance after 5 successful trials. Only reinforce if the student has not run during that interval at the present distance. Gradually increase the interval.

Data Collection

Date	Staff	Destination	Shadowing? Yes	No	# of feet	# seconds receive R+	# R+ given	Comments

Response Key

Correct: +
Incorrect: -
No response: NR

| 100 |
| 90 |
| 80 |
| 70 |
| 60 |
| 50 |
| 40 |
| 30 |
| 20 |
| 10 |
| Date |

Prompt Level Key

FP = full physical
PP = partial physical
M = model
G = gesture
PV = partial verbal
FV = full verbal

Pyramid Educational Consultants